

ABSTRACT

Authors and e-mail of them:

María Teresa Ceballos Díaz (mceballoyg@alumnos.unex.es)

Department: Department of Economics

University: University of Extremadura

Subject area: Young Researcher Session

Note: This paper is proposed for the sessions of presentation from the SPECIAL PROGRAM FOR NEW RESEARCHERS.

Abstract: (maximum 300 words-one page)

The impact of the integration between Turkey and the European Union

The work is focused on the regional integration between Turkey and the European Union (EU) and its effects on bilateral trade. The current integration framework is the custom union (CU) based on the Ankara agreement signed in 1963. However, it seems to be outdated and there are different alternatives to implement a new framework. In particular, two options could be underlined: an extension of the CU and the full membership. Our main hypothesis in this work is that the extension of the CU is a better option than the accession of Turkey to the EU.

In order to contrast this hypothesis we have established different aims. The first aim is to know the state of the situation in this field and the empirical evidence on the impact of the CU and other alternatives of integration between Turkey and the EU. As a consequence we have started with a review of the existing literature taking into account more than 25 empirical studies in order to provide a comprehensive perspective on the impact of integration between these partners. The second aim is to identify the main features of the trade between Turkey and EU and the way this bilateral trade has evolved. To this end we are going to analyze the geographical and sectoral trade patterns, the trade in gross and added value as well as comparative advantages and intraindustry trade. Finally, the third aim is to identify a group of variables that determine the bilateral trade and to implement a gravity model which could improve the evidence in this field making a contribution in the definition of a new integration framework between Turkey and the EU.